PS Index of Authored Articles Volume XXXIII No 1 (March) through No. 4 (December), 2000

Affigne, Tony. Latino Politics in the United States: An Introduction. September, p. 523.

Alex-Assensoh, Yvette. Minority Politics Courses: Moving Beyond Controversy and Toward Active Learning. June, p.

Anderson, Margo, and Stephen E. Fienberg. History, Myth Making, and Statistics: A Short Story about the reapportionment of Congress and the 1990 Census. December, p. 783

Anderson, Margo, and Stephen E. Fienberg. Partisan Politics at Work: Sampling and the 2000 Census. December, p. 795

Battistoni, Richard. Service Learning in Political Science: An Introduction. September, p. 615.

Billard, Lynne. The Census Counts? How Do We Count? When Do We Count. December, p. 766

Box-Steffensmeier, Janet M. Virtual Field Trips: Bringing College Students and Policymakers Together through Interactive Technology. December, p.

Brady, Henry E. Contributions of Survey Research to Political Science. March, p. 47.

Brunell, Thomas L. Using Statistical Sampling to Estimate the U.S. Population: The

Methodological and Political Debate over Census 2000. December, p. 775

Brunell, Thomas L. Rejoinder to Anderson and Fienberg. December, p. 793

Brunell, Thomas L. Making Sense of the Census: It's Political. December, p.

Calhoun-Brown, Allison. Upon this Rock: The Black Church, Nonviolence, and the Givil Rights Movement. June, p. 169.

Campbell, David. Service Learning and Social Capital. September, p. 641.

Ciliotta-Rubery, Andrea, and Dena Levy. Congressional Committee Simulation: An Active Learning Experiment. December, p. 847

Costain, Anne N. Women's Movements and Nonviolence. June, p. 175.

Duvall, Jack, and Peter Ackerman. Nonviolent Power in the Twentieth Century. June, p. 147

Eksterowicz, Anthony, and Robert Watson. Treatment of First Ladies in American Government and Presidency Textbooks: Overlooked, yet Influential, Voices. September, p. 589.

George, Alexander L. Strategies for Preventive Diplomacy and Conflict Resolution: Scholarship for Policymaking, March, p. 15.

Green, Donald, Eric Schickler, and Bradley Palmquist. The Coming Democratic Realignment. June, p.

Greene, Jay P., and Paul E. Peterson. Should Public Discussion of Political Science Research Be Controlled? Why Interest Group Recommendations on the Proper Procedures for Reporting Research Should Be Treated with Skepticism. June, p. 221.

Greene, Jay P., and Paul E. Peterson. If the Peer Review Attack Fails, Attack Something Else. June, p. 229.

Gurr, Ted Robert. Nonviolence in Ethnopolitics: Strategies for the Attainment of Groups Rights and Autonomy. June, p. 155.

Hamilton, Lee. What I wish Political Scientists Would Teach about Congress. December, p. 757

Hauss, Charles. Duh, or the Role of IT in Teaching Comparative Politics. December, p. 826

Hepburn, Mary, Richard Niemi, and Chris Chapman. Service Learning in College Political Science: Queries and Commentary. September, p. 617.

Hero, Rodney, F. Chris Garcia, John Garcia, and Harry Pachon. Latino Participation, Partisanship, and Office Holding. September, p. 529.

Hildreth, R.W. Theorizing Citizenship and Evaluating Public Achievement. September, p. 627.

Hunter, Susan, and Richard Brisbin. The Impact of Service Learning on Democratic and Civic Values. September, p. 623.

Josefson, Jim, Kelley Casey, Nicole Fish, and Sarah Peterson. Simulating Issue Networks in Small Classes Using the World Wide Web. December, p. 843

Keeter, Scott, and Michael Delli Caprini. What Should Be Learned Through Service Learning. September, p. 635.

Kelley, Michael A. Political Science and Post-Tenure Review. June, p. 233.

Lascher Jr., Edward L. Two Types of Procedural Dissatisfaction with Institutions: Lessons from Faculty Senate Reform. December, p. 853

Laver, Michael. Government Formation and Public Policy. March, p. 21.

Kernell, Samuel. Life Before Polls: Ohio Politicians Predict the 1828 Presidential Vote. September, p. 569.

Lupia, Arthur. Evaluating Political Research: Information for Buyers and Sellers. March, p. 7.

Marquez, Benjamin, and James Jennings. Representation by Other Means: Mexican Americans and Puerto Rican Social Movement Organizations. September, p. 541.

Mathews, A. Lanethea. The Changing Structure of the Academic Job Market. June, p. 237. Mayer, Kenneth R., and John J. Coleman. Student Attitudes toward Instructional Technology in the Large Introductory U.S. Government Course. September, p. 597.

Mayhew, David R. Political Science and Political Philosophy: Ontological not Normative. June, p. 192.

McAdam, Doug, and Sidney Tarrow, Nonviolence as Contentious Interaction. June, p. 149.

McCormick, John P. Political Science and Political Philosophy: Return to the Classics-No, Not Those! June, p.

Miller, Char R. Drawing Out Theory: Art and The Teaching of Political Theory. June, p. 213.

Montoya, Lisa J., Carol Hardy-Fanta, and Sonia Garcia. Latina Politics: Gender. Participation, and Leadership. September, p. 555.

Muir, Edward. Social Science Should Be a Process, Not a Bloody Shirt. June, p. 225.

Munger, Michael C. Political Science and Fundamental Research, March, p. 25,

Newmann, William W., and Judyth L. Twigg. Active Engagement of the Intro IR Student: A Simulation Approach, December, p. 835

Ostrom, Elinor. The Danger of Self-Evident Truths. March, p. 33.

Owen, Diana. Service Learning and Political Socialization. September, p.

Patterson, Amy S. It's a Small World: Incorporating Service Learning into International Relations Courses. December, p. 817

Robinson, Tony. Service Learning as Justice Advocacy: Can Political Scientists Do Politics? September, p.

Siverson, Randolph M. The Contributions of International Politics Research to Policy. March, p. 59.

Sanders, Arthur. Teaching Introductory American Politics as Part of a Learning Community, June, p. 207.

Schlosberg, David, and Thomas D. Sisk. The Environment Science/Policy Interface: Crossing Disciplinary Boundaries with a Team-Teaching Approach. March, p. 75.

- Schmidt Sr., Ronald J., Edwina Bervosa-Carter, and Rodolfo D. Torres. Latino Identities: Social Diversity and U.S. Politics. September, p. 563.
- Seidman, Gay W. Blurred Lines: Nonviolence in South Africa. June, p. 161.
- Sierra, Christine Marie, Teresa Carrillo, Louis DeSipio, and Michael Jones-Correa. Latino immigration and Citizenship. September, p. 535.
- Simon, Herbert A. Public Administration in Today's World of Organization and Markets. December, p. 749
- Smith, Steven B. Political Science and Political Philosophy: An Uneasy Relation. June, p. 189.

- Smith, Thomas W. Teaching Politics Abroad: The Internationalization of a Profession. March, p. 65.
- Snare, Charles E. Designing a Student End-of-Semester Instrument: Goals, Issues of Concern, and a Questionnaire. December, p. 823
- Taylor, Andrew J., The Congressional Budget Process in an Era of Surpluses. September, p. 575.
- Vega, Arturo, Valerie Martinez-Ebers, Linda Lopez, and Luis Fraga. Latino Interests in Education, Health, and Criminal Justice Policies. September, p. 547.

- Waldman, Sidney. How Congress Does the Difficult. December, p. 803
- Walker, Tobi. The Service/Politics Split: Rethinking Service to Teach Political Engagement. September, p. 647.
- Waltzer, Herbert. Take the Plunge: A Plea for, and Advice on, Entering University Administration. December, p. 857
- Werlin, Herbert H., Linking Public Administration to Comparative Politics. September, p. 581.
- Zunes, Stephen. Nonviolent Action and Human Rights. June, p. 181.

